Building the Finnish digital research ecosystem for assessment and interventions of dyscalculia

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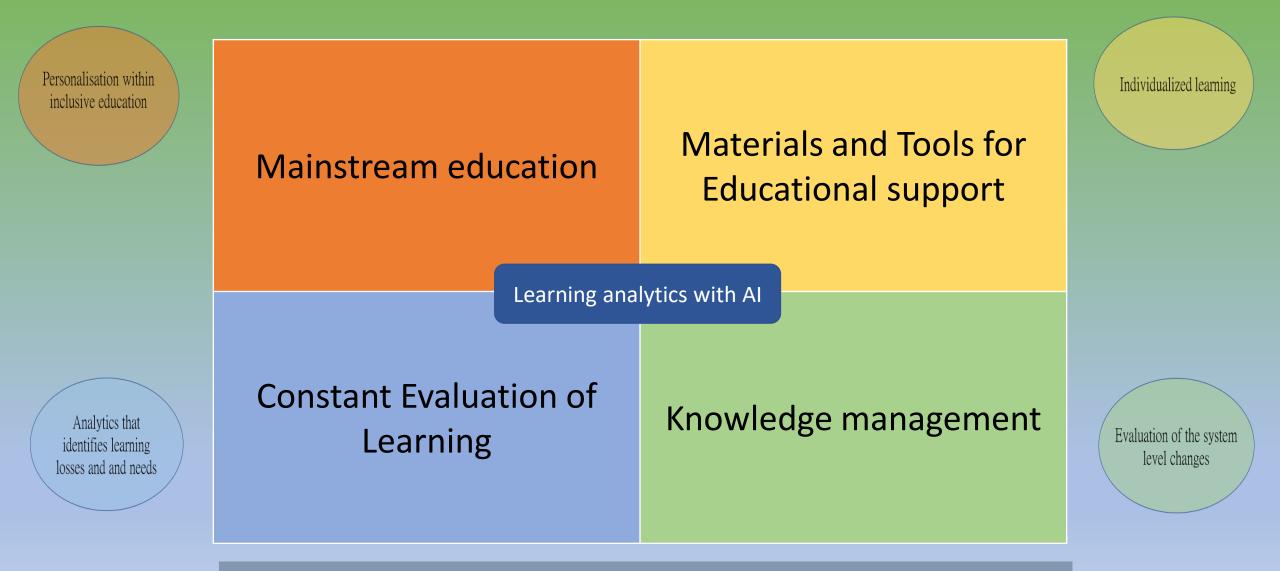


Turku Research Institute for Learning Analytics

- A reasearch group focused on different learning technologies & digital learning solutions
- Our research is mainly focused in learning analytics, digital learning tools, communal learning & pedagogics of programming
- We are maintaining digital platform called ViLLE (Visual Learning Environment)
 - VILLE is used widely in Finland with every third school (Eduten Oy in international contexts)
 - VILLE is widely used in schools, universities, and universities of applied sciences.
 - UNESCO (2020) & UNICEF (2022) -awards
- Experts from all kinds of fields: Researchers, IT-experts, Teachers, Language experts etc.



Nationwide Ecosystem of Teaching and Learning



Personalisation within inclusive education



Digital learning platform

Learning paths:

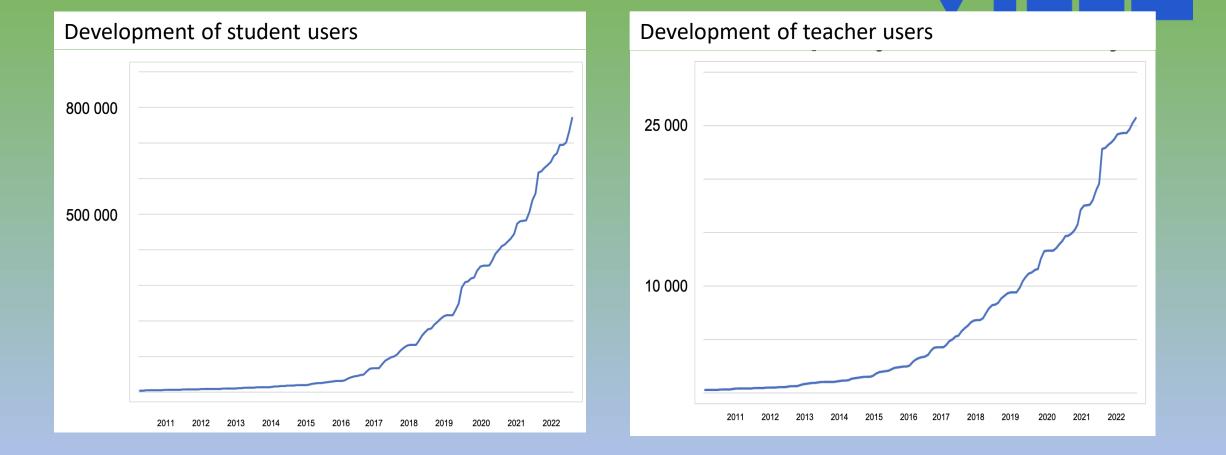
- Mathematics
- Native language
- Computational thinking
- English

Detailed information regarding students learning process

273 968 users in 2022

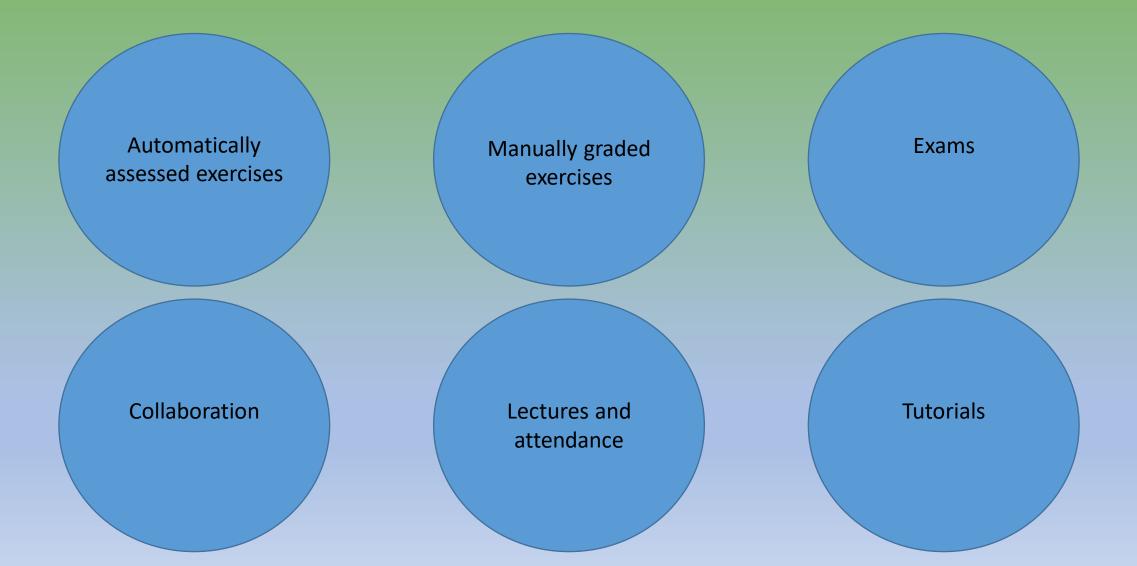
Learning analytics: Immediate feedback, automatic assessment

Teachers can create exercises for their personal use & give personalized exercises

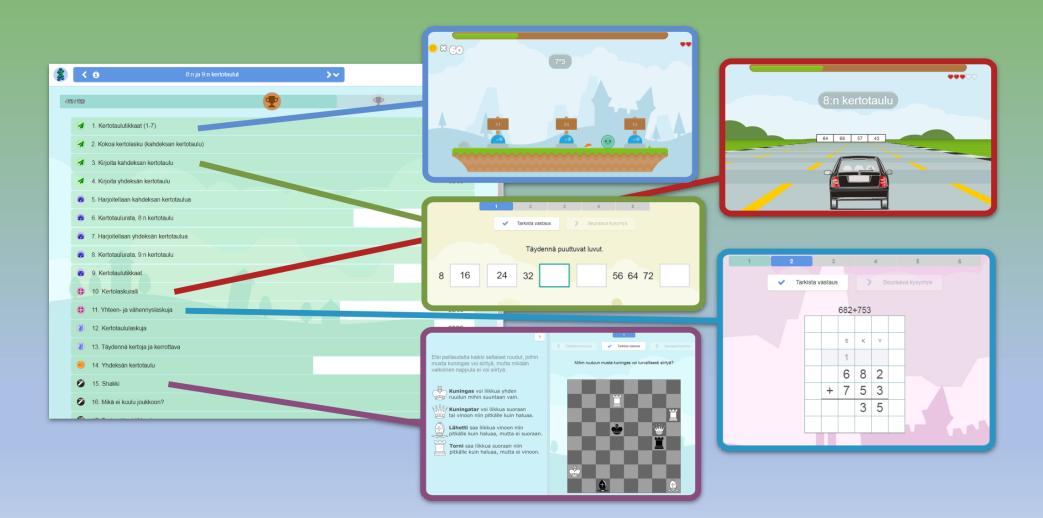


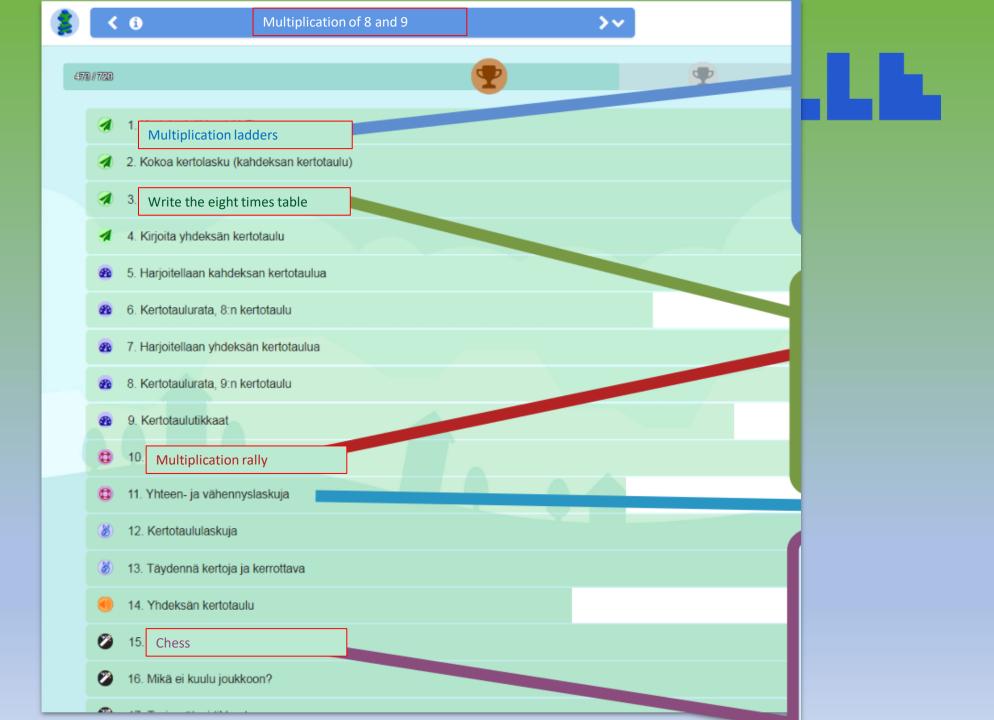


ViLLE is a learning platform where students can work no matter the time or place

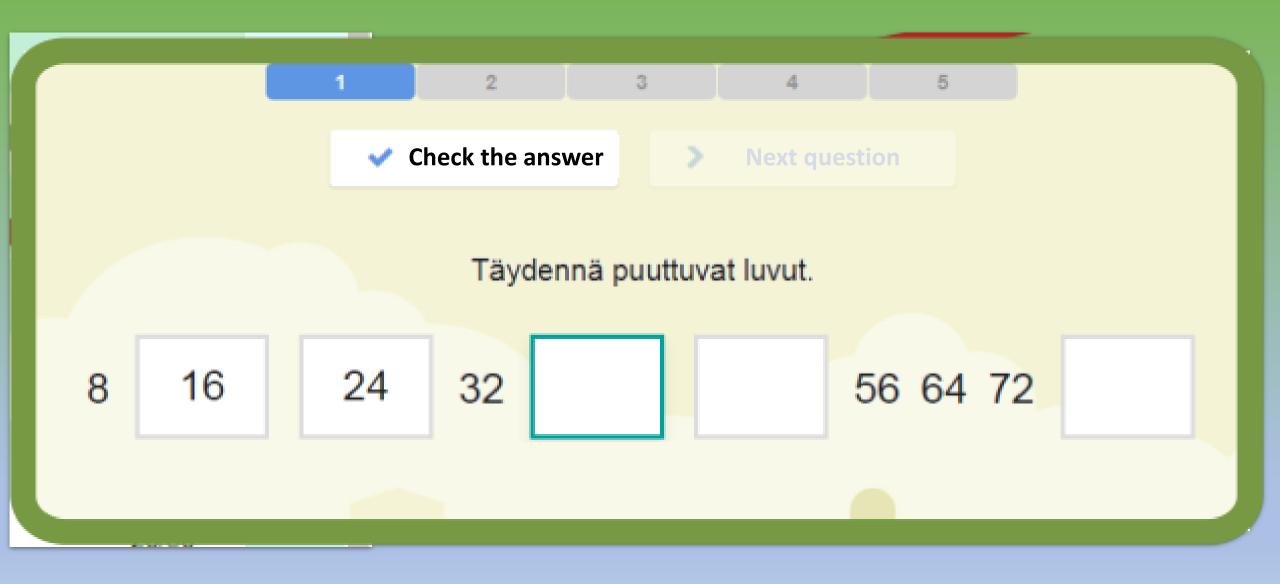












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Etsi pelilaudalta kaikki sellaiset ruudut, joihin musta kuningas voi siirtyä, mutta mikään valkoinen nappula ei voi siirtyä.



Kuningas voi liikkua yhden ruudun mihin suuntaan vain.



Kuningatar voi liikkua suoraan tai vinoon niin pitkälle kuin haluaa.



Lähetti saa liikkua vinoon niin pitkälle kuin haluaa, mutta ei suoraan.

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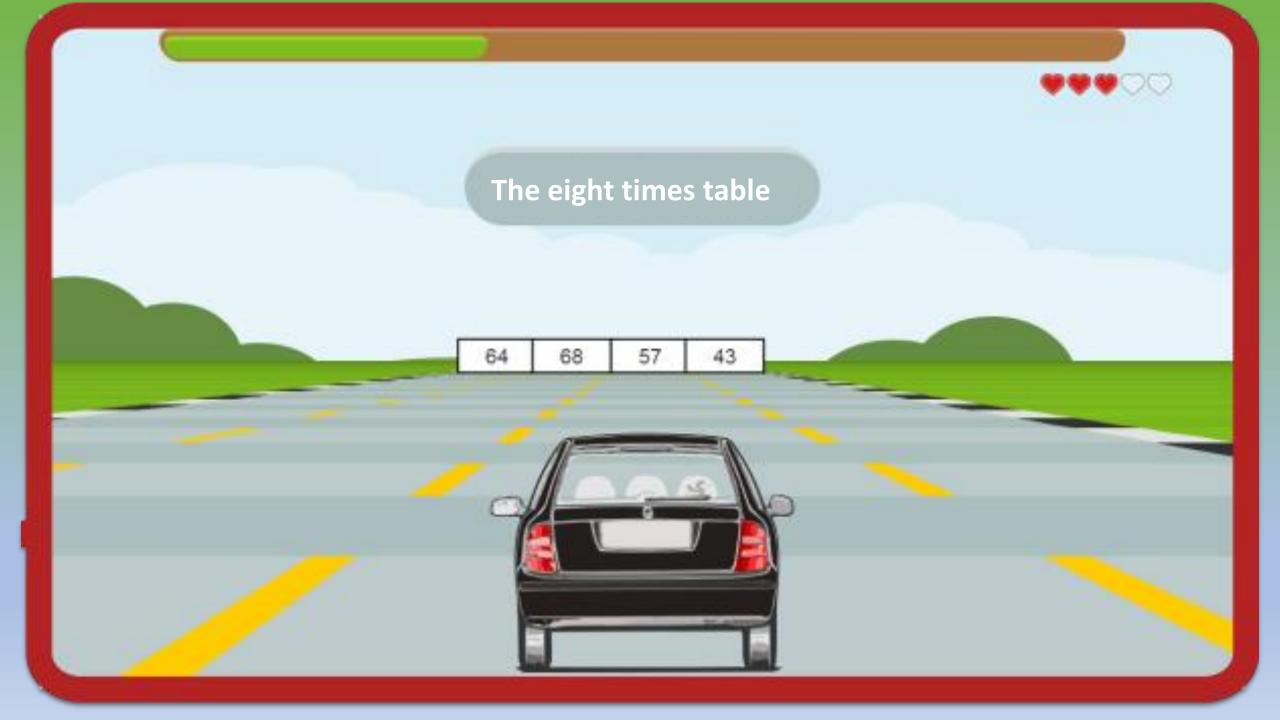
Torni saa liikkua suoraan niin pitkälle kuin haluaa, mutta ei vinoon. Edellinen kysymys

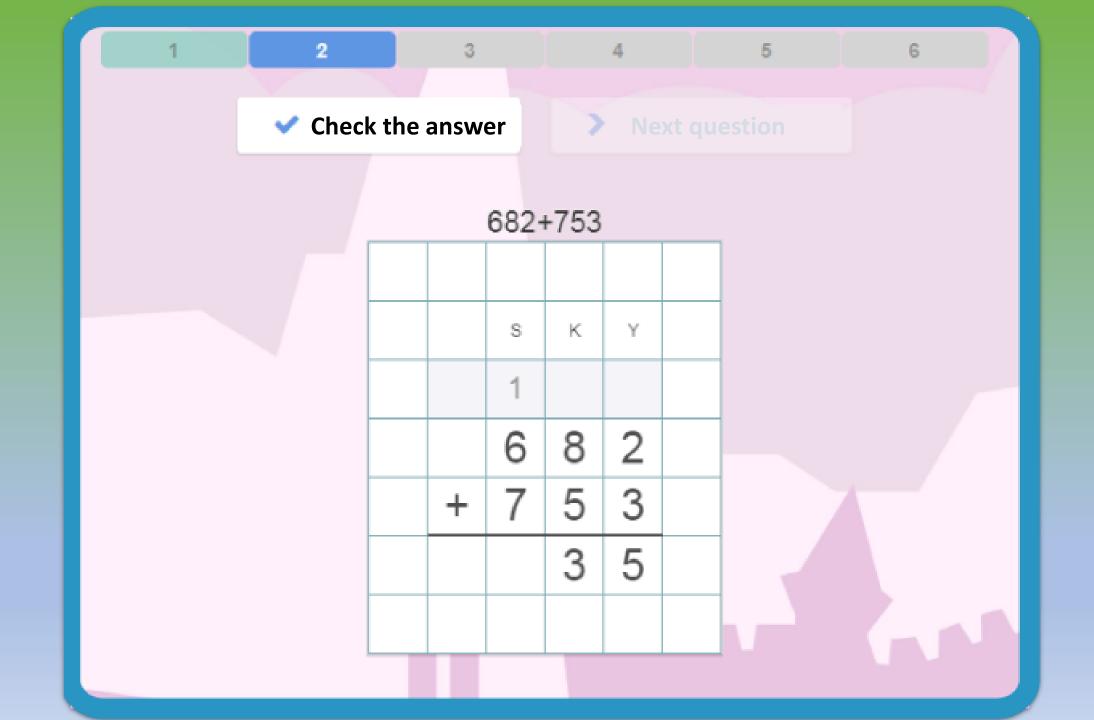
Tarkista vastaus

Seuraava kysymys

Mihin ruutuun musta kuningas voi turvallisesti siirtyä?







Analytics that identifies learning losses and and needs



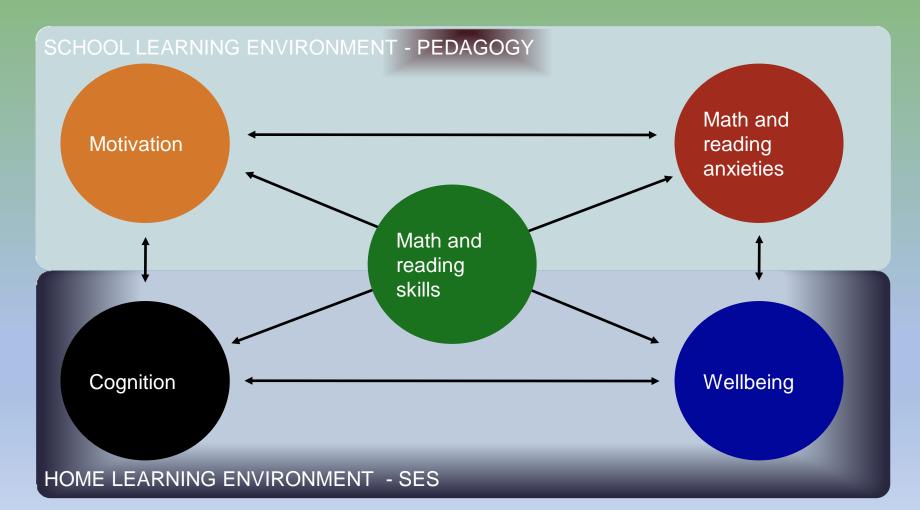


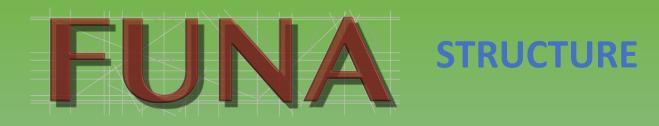
- Developed by the TRILA consortium
- Assessment tool for math & reading
 - To improve research-based understanding about learning
 - To offer teachers and schools reliable practical information
 - To offer educational administration tools for knowledge-based decision making in education

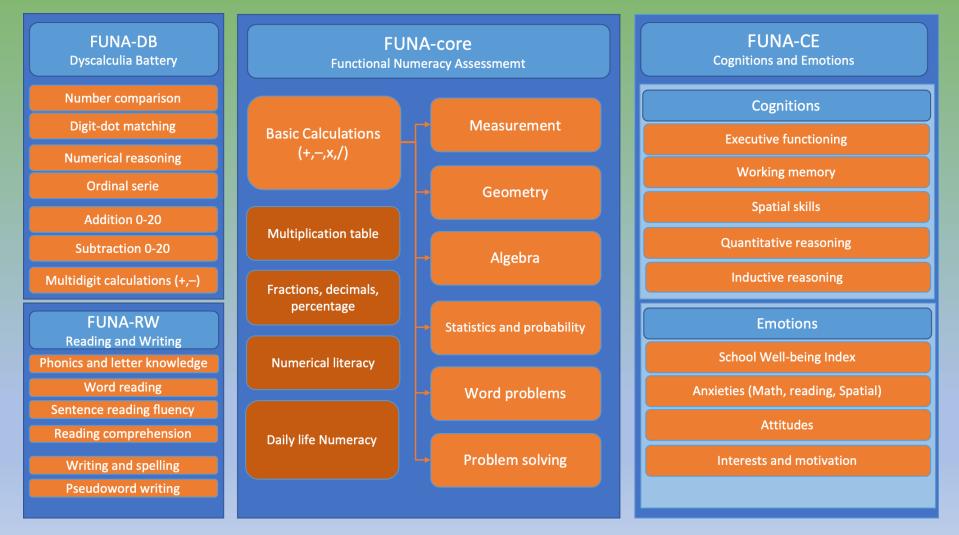


The framework on assessing dyslexia and dyscalculia

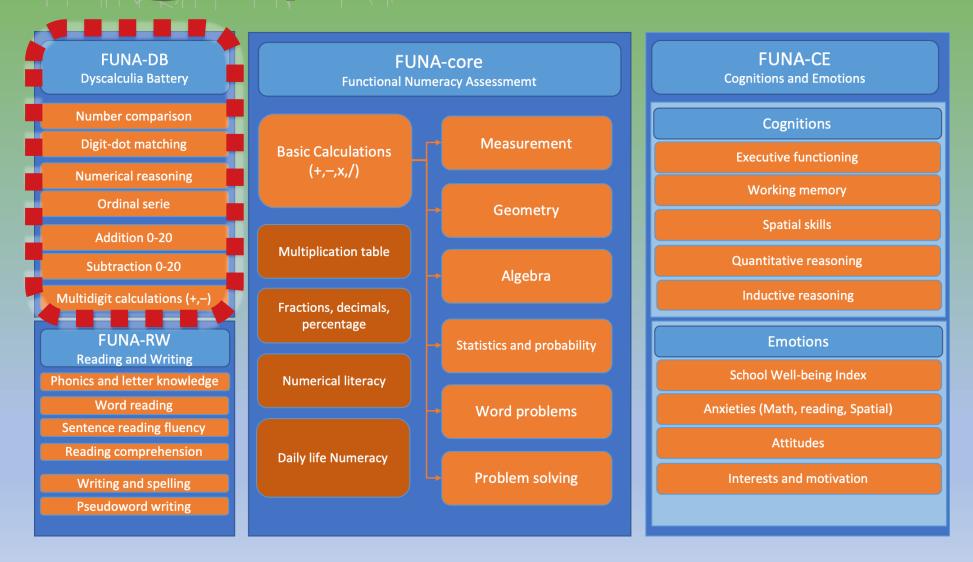
A Cross-cultural studies on learning difficulties, learning anxieties, motivation, cognitive skills and wellbeing







FUNCTIONAL NUMERACY ASSESSMENT



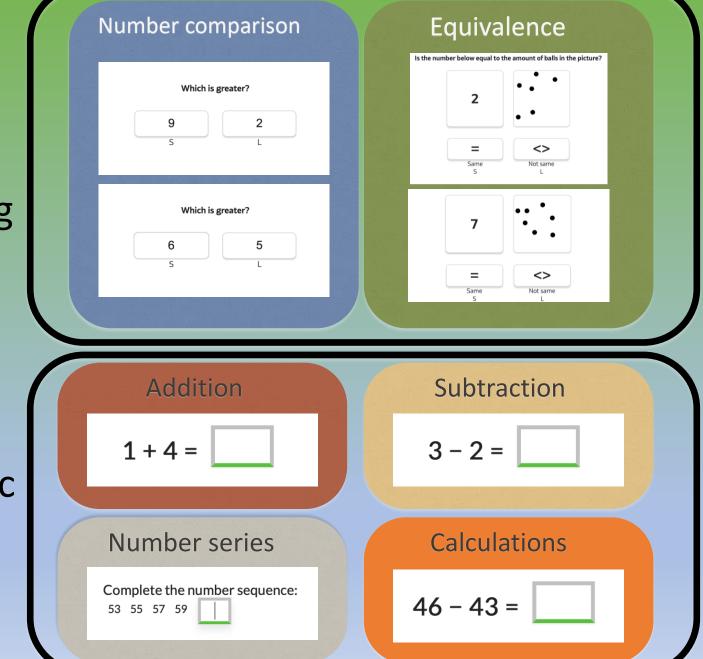


- Online assessment tool
- It measures accuracy & reaction time
- Two-factor model: number processing skills and arithmetic fluency
- Current version for grade levels from 3 to 9, (i.e. 9 to 15 years-old)
- Automatic scoring system and visual feedback for teachers
- Current norms based on 80 000 pupils
- High reliability and validity. Technical manual soon available in English.
- Planning of the "FUNA-DB 4-8" and "FUNA-DB secondary education" started (early phase)





Basic Number Processing



Arithmetic Fluency

ASSESSMENT FOR WHAT?

Individualized learning



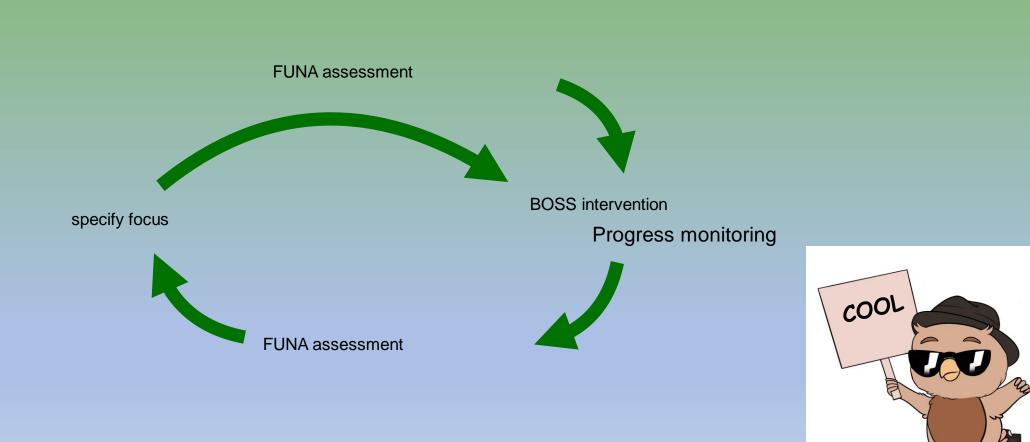
BOSS-Briefcase



BOSS - Briefcase of Special Support

- 2-3 months of digital intervention materials for different math contents or different levels of reading development
- Exercise packages to students with special support who have difficulties in learning
- Focus is on mathematics and native language (in Finnish & Swedish)
- Target: basic skills for life and future
- The briefcases have no age/grade limits f.example a fourth grade student can do third grade exercises without knowing it → based on student skills

Response to Intervention model integrated



TRILA – teacher network

- All teachers or rehabilitation workers in Finland can join this network
- TRILA-teacher will get free access to BOSS materials and, in the future, also to selected FUNA assessment tools
- Free access is given for two years, which can be renewed by participating in one TRILAconsortium study
- Over 600 teachers
- \rightarrow Researchers have the possibility:
 - to develop digital assessment tools and rehabilitation materials
 - to conduct diagnostic and intervention studies

Without the need to develop, maintain or administer a digital platform.

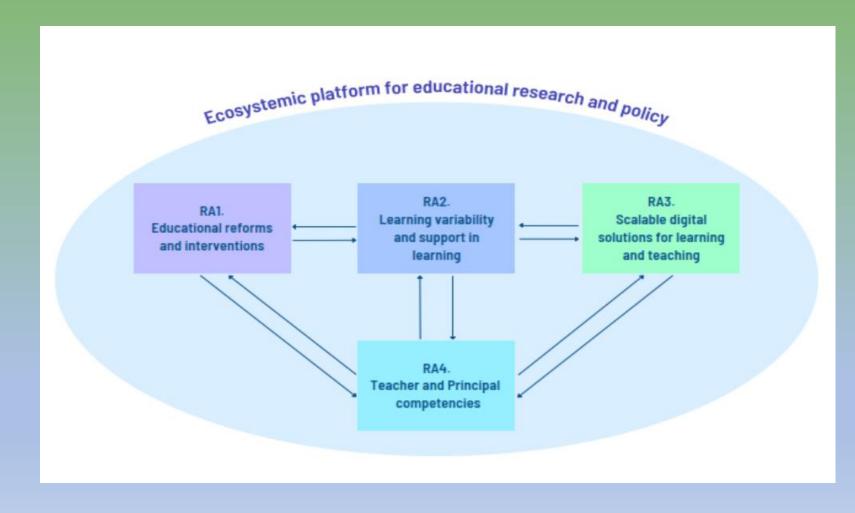


Evaluation of the system level changes

Knowledge management

Knowlegde management tools in use in 20 municipalities

Knowledge management





SUMMARY | FUTURE PLANS

Some interesting projects

• Effectiveness of a 2-year preschool (compared to 1-year preschool)

- A follow-up study of two samples (born 2016 and 2017), both n≈17000, total ≈40 000 (cf. one generation in Finland about 45 000)
- 10 000 of them participate in a 2-year preschool
- Measures: reading, math and social skills

• National assessments (subcontractor for FEEC)

 Sample-based, last 9th grade math n≈8000 CBM to all + smaller samples for high performers (problem solving skills) and average+lower performers (FUNA-DB)

University STEM studies dropout study

- Secondary and tertiary education (STEM)
- Building predictive models for risk -> multiple interventions
- Teacher students' basic number skills, math anxiety and attitudes towards math teaching
 - Almost all Educ. faculties in the Finnish universities participating
- Computational thinking skills
 - Including Bebras collaboration and assessments
- Development of Standardised Test Batteries on Learning and Cognition
 - Multinational project to develop digital assessment on learning disorders

Education for the Future

- A major flagship funding from Finnish academy to answering three key challenges:
 - Decreasing learning performance
 - Utilization of Educational Technologies & Learning Analytics
 - Increasing Learning Variability in Education
- Collaboration with other Universities
- LA & AI
- To establish evidence-based co-creation of the educational ecosystem with stakeholders and business partners.





