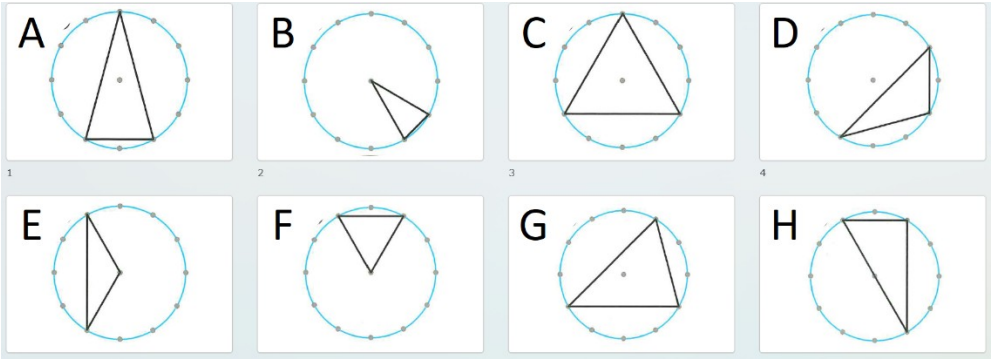
3rd Grade Mathematics Teaching Plan

Teacher: Hidemi TANAKA, University of Tsukuba Elementary School

1 Aim and teaching materials

This time we will be learning to create the concepts of triangle and isosceles triangle. If you make a triangle using 12 points on the circumference and the center, you can make a triangle like the one below

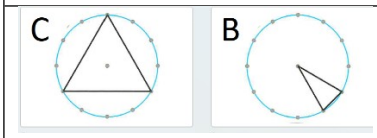
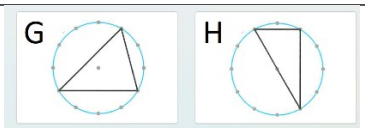


When sorting A to H through lottery, students should discover the properties (common features) of the 'lucky' triangles. In the second half of the lesson, students will draw isosceles triangles on their own. At that time, I would like students to notice that by using the circle's radius, we can make sides with equal lengths.

2 Aim

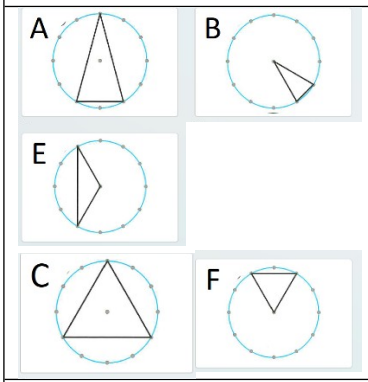
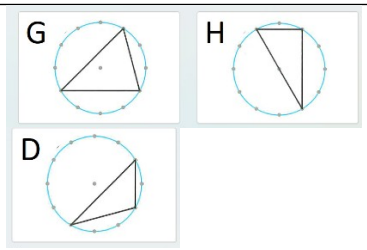
Students will be able to distinguish triangles by focusing on the lengths of their sides, and will understand the meanings of equilateral triangles and isosceles triangles. Also, they will be able to draw isosceles triangles by using the center and the radius of a circle.

3 Flow of the lesson

○ Learning activity T: Asking questions C: Children's reactions	Points to observe
1. Draw a triangle lottery ticket and draw out the perspective of classification T: "Lucky" and "Normal" are written on the back of the triangle. Let's try to draw the "lucky" ones.	・There are 12 equally spaced points on the circle and a point in the center. (clock face) ・Turn over the cards one by one and divide them into lucky and normal cards. ・I want to draw their attention to the lengths of the sides.
lucky:  normal: 	
C C is lucky! C I thought G is lucky... but it is normal!	
2. Choose a ways to see it and divide them (individually) T Which triangles do you suppose are lucky? (Predict and sort cards from A to H)	・Distribute the worksheets and cards.

3. Learn about equilateral triangles and isosceles triangles. (everyone)

T What is characteristic about the lucky triangles?

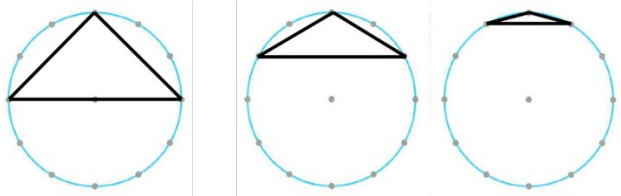
lucky	normal
	
C Beautiful triangle C Side lengths are the same C Pass through the center of the circle?	C: Side lengths are different

T (A/B/E)→A triangle of which two sides are equal in length is called an isosceles triangles.
T (C/F) →A triangle of which all three sides are equal in length is called an equilateral triangle.

4. Draw an isosceles triangle on a card (individual activity)

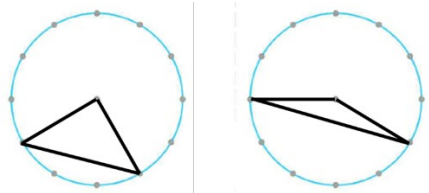
T Can you make an isosceles triangle or an equilateral triangle (lucky triangle)?

【make the number of points between angles equal】



(P、Q、R)

【make it by using center and radius】



(S、T)

5 Summary

You can tell the difference between an equilateral triangle and an isosceles triangle by looking at the length of the sides.

・I want to draw attention to the number of surrounding dots, asking “Can we tell that the lengths are the same without measuring the length with a ruler?” "How many dots are there in between?"

・Check the properties of triangles by separating them into lucky and ordinary.

・Check the meaning of isosceles triangle and equilateral triangle.

・Make an isosceles triangle with blank cards.

・In addition to A to H, there are 5 types of cards on the left.
・The isosceles triangle of Q is a triangle congruent to E.